



TEACHERS' OPINION REGARDING DEVELOPMENT OF ENGLISH VOCABULARY

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Abstract

English vocabulary is a dire need in this era of science & technology. The study has examined teacher's opinion about development of English vocabulary of Marathi medium students. Respondents were 50 English subject teachers. Opinionnaire is used to collect data from teachers. The data collected through opinionnaire was analyzed using percentage. Findings revealed that role playing, group discussion; language games, word building & demonstration are useful to develop English vocabulary of Marathi medium students. Over-crowded class & disinterest of students are the obstacles in developing English vocabulary.

Keywords: *Teacher, English Vocabulary*

Introduction:

Language is the divine gift of God only to the man. The language distinguishes a man from an animal and gives him the biggest honour in life. Today, hundreds of languages and thousands of dialects are being spoken all over the world. According to F.G. Fresh – "No language ancient or modern can be compared with English in the number of geographical distribution of the home, factories & offices in which the language is spoken, written or read Because of the over spreading of the industrial development, science and technology, international trade and commerce & the close interdependence of nation's English has become a world language."

With the globalization and increasing role of ICT in development, the knowledge of English language has become more important. It has become the need of time that an individual should have knowledge of English equal to his/her mother-tongue. Thus, English has become an integral part of one's day-to-day life. In Maharashtra, the state government realised the importance of English language and introduced English at the Primary School level from 2000.

Before independence, English language enjoyed a very prominent and privileged position in Indian Education and life. After independence, there was a reaction against the study of English. For a time, it seemed to be on its last legs. But today again, English is on the upward curve in our country. In free India, the importance of English is more than what it used to be in British India. In this context, C. Rajagopalchari says, "We in our anger against the British people, should not throw away the baby (English language) with the bath water (English people)." So on the basis of past and present, we can foresee a very bright future of English language in India.

Need and Significance -

It is found that if the student does not understand the content, he does not pay attention in the class. Here, many factors are related with the learning process. But, particularly if students lack of a good knowledge of grammatical patterns and enough **vocabulary**, he/she cannot understand the topic.

It is also found that many times, the student know the answer of the question asked. But he cannot express it due to lack of proper vocabulary. Similarly, today it is observed that there is maximum emphasis on teaching content from the textbook but not enough efforts are taken for increasing **vocabulary**. To express the grammatically correct thought which occurs in our mind is the first step in the study of English. For it, the speaker must have enough **vocabulary** and grammatical knowledge of English.

To enrich one's English language, one should increase **vocabulary** as well as speaking and listening on the large scale. These are very important and interrelated elements in the acquisition of the language.

Learning language is like a system. For example, as the human body has a blood circulation system, a nervous system and a bone structure, if any of these organs fails to work, the whole body will stop functioning properly. In the same way, language has three main elements. Sounds, **Vocabulary** and Structure. If any of these three elements fails to operate, the language will not operate.

So the researcher felt the need to deal with this topic after noticing the fact that majority of students failed to deal with English language due to lack of proper **Vocabulary**. To understand what efforts taken by teachers such study is needful.

Statement of the problem:

To study Teachers' opinion regarding development of English vocabulary of students

Definitions of important terms:

Teacher: English subject teachers from Marathi medium primary schools from Pune area.

Development: Increase in Knowledge of vocabulary

English Vocabulary: Knowledge of words of English language from 7th STD textbook

Objectives:

1. To study the teachers' opinion regarding development of English vocabulary of students
2. To suggest activities for enhancing English vocabulary.

Assumptions:

1. English is compulsory subject at primary level education in Maharashtra
2. It is necessary for student to know English vocabulary to express themselves.
3. Students have less knowledge about English vocabulary.

Question hypothesis:

What is the opinion of teachers about the development of students English vocabulary?

Scope of the study:

This study is related to English subject teachers from Marathi medium primary schools from Pune area.

This study is related to English vocabulary.

Limitations:

Outcomes of the study are depended upon responses made by responders.

Delimitations:

This study is limited to 7th std English vocabulary.

Research Method:

Survey method

Population & sample:

Population:

Population of the study is English subject teachers from Marathi medium primary schools from Pune area.

Sample:

Purposive sample of 50 English subject teachers from Marathi medium primary schools from Pune area.

Data Collection Tool: Opinionnaire

Data analysis Technique:

Percentage

Tabulation of the data:

Sr. No.	Statements	Options		
		Agree %	Disagree %	Undecided %
1.	English is challenging for Marathi medium students.	65	30	05
2.	Teacher's role in pupil's English language learning is as a guide & communicator.	70	25	05
3.	In good comprehension, there is significant role of vocabulary.	80	18	02
4.	For Marathi medium students direct method is useful to teach English	68	28	04
5.	Role playing is effective activity to develop pupil's listening skill.	80	17	03
6.	Group discussion is effective activity to develop pupil's speaking skill.	72	20	08
7.	Demonstration is the most effective technique to enrich vocabulary.	75	10	15
8.	Language game & word building activity are more useful than use of dictionary and question answer session.	82	14	04
9.	Situational presentations and storytelling are helpful to motivate pupil to communicate in English.	82	10	08
10.	While developing vocabulary , overcrowded class and disinterest of the pupil are the obstacles.	81	11	08

Conclusions

1. Vocabulary is necessary for good comprehension and development of other skills of the language.
2. Direct method is useful to teach English for Marathi medium students.
3. Role playing, group discussion, language games, word building & demonstration are useful to develop English vocabulary of Marathi medium students.
4. Situational presentations & story telling techniques are helpful to motivate students to communicate in English.
5. Over- crowded class & disinterest of students are the obstacles in developing English vocabulary.

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